



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	AWADHESH PRATAP SINGH UNIVERSITY
Name of the head of the Institution	Prof. K.N.S. Yadav
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07662230050
Mobile no.	9826523689
Registered Email	naaccapsurewa@gmail.com
Alternate Email	apm_apsu@yahoo.co.in
Address	Awadhesh Pratap Singh University, Sirmour Road
City/Town	Rewa
State/UT	Madhya Pradesh
Pincode	486003

2. Institutional Status																									
University			State																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Prof.A.K.Shrivastava																						
Phone no/Alternate Phone no.			07662230050																						
Mobile no.			9685482511																						
Registered Email			vcapsu@gmail.com																						
Alternate Email			naacapsurewa@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdiI6IkpRcGExR0pudEp4bkNXdVVzOTFTMwc9PSIsInZhbHVlIjoiOjdNTHZxaHJuakVhWThDVStXSXY0dz09IiwibWFjIjoiYjllNmMwNDJmZmY2M2Q1OTQ3ZGI2MDZkNjlkZDRhMTgyNDg0MDgyODhlNmI4NjVhOD																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://apsurewa.ac.in/assets/pdf/acal1718.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>60.05</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.37</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	60.05	2003	21-Mar-2003	20-Mar-2008	2	B	2.37	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	60.05	2003	21-Mar-2003	20-Mar-2008																				
2	B	2.37	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC			18-Dec-2003																						

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MoU signed with Inflibnet Ahmdabad, SodhGanga	15-May-2018 1	10
Lecture on What is plagiarism and why should we care	11-Sep-2017 1	18
Initiation towards Plastic Free Campus	17-Aug-2017 1	50
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Revision of syllabus and introduction of new courses
- Aptitude test in all departments at the beginning of the session
- Grievance cell meeting
- Initiated collaboration with Institutes and Industries
- Training session for nonteaching staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Implementation of Waste Management Policy	Meeting held for Waste management policy
Cultural and Sports activities	Planning for cultural and sports activities at different level
Departments were motivated to arrange more field work and internship	Departments have implemented the same to the best of their capacity
Aptitude test in all departments at the beginning of the session	Induction programs at the beginning of the session and conduct of Aptitude Test by different Departments
To promote research culture in the college	Number of PhD awarded during the academic year
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

12-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	B.A. Part-1,2,3	Psychology	25/10/2017
BA	B.A. (Hons)	English	25/10/2017
BSW	B.S.W.	Social Work	25/10/2017

BA LLB	BALLB	Law	12/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Business Administration	07/08/2017	BBA:601	05/08/2013
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	13/11/2017
BSc	Computer science	13/12/2017
BSc	Biochemistry	13/12/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Biochemistry	13/12/2017
BSc	Computer Science	13/12/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	Business Administration	8
MBA	Business Administration	60
BBA	Business Administration	69
MSc	Biochemistry	3
MPhil	Biochemistry & Chemistry	11
PGDCA	Computer Science	51
MSc	Computer Science	25
Mtech	Computer Science	2
MPhil	Computer Science	14
MBA	MBA (HRD)	69

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Most of the departments have moderated their curriculum as per requirement of local national and global needs. Feedback system where collected and also analyzed by few departments. The internal quality of academic system is developed on the basis of feedback of stakeholders. Student's participation in the decision making process in vogue for the growth of any higher educational institutions. The effective student's feedback system ensures that the students must participate in various decision making processes. Their feedbacks are valuable to formulate the learning and teaching practices. The feedback thus received has been analyzed to take corrective measures to improve teaching learning outcomes. The university mostly focus mainly on the student benefit and feedback plays major role in this. The main objectives of the feedback system are as follows: • To improve the platform to the students in identifying a greater role in the teaching learning process • To help the faculty modification and improvement in the teaching methodology at the University • To develop a communication channel between the management and students. • To maintain the functioning of the university system in the field of teaching learning process, library, sports, administration, etc at its level best. The responses of teachers give a guideline to the management to substantiate the needs of teachers to improve the teaching learning process. The inputs given by teachers improve the quality of designing the curriculum and reviewing it as per the needs of the economic, social and technical environment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nil	100	74	74
BA	English	3	7	4
BSc	Biotechnology	60	77	46
BSc	Microbiology	60	32	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	259	2634	26	97	116

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	18	14	18	18
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring are part and parcel of the academic culture of A.P.S. University. We usually give each class to one faculty. We monitor their presence in the class. We see that their career objective is clear. We suggest a plan B to all our students. Each one of them ought to have one career goal and one plan B as well. We are clear that education is about employment but at the same time it is about character building, nation-building and strong community building. We see to it that the selves of our disciples are overall evolved. We at Awadhesh Pratap Singh University, Rewa believe that seniors can also be mentors. We have taken the help of researchers and seniors in mentoring freshers. A very good package of information, guidance and encouragement nurtures the aspirations of our students. The students have taught to introspect and except their short comings. In this manner they can move towards further evolvement. Mentoring provides inside into the individual, teaching learning environment and the competitive professional world. Education is not just for employment, it is very much about a good human being. Mentoring covers that aspect of education. Strong decision making and developing strengths becomes a way of life. As individual is less afraid to take risks. She or he can explore various career options. Its an overall confidence booster.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2893	116	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	26	47	Nil	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
243	2893	9.30

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.apsurewa.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	Nill	69	66	95
MBA	MBA	Nill	52	51	98
Biotech	MSc	Nill	21	20	95
Biochemistry	MSc	Nill	7	7	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nill	Nill	Nill

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Rajeev Gandhi National Scholarship	2	UGC, New Delhi

Project Assistant	2	MPCST, Bhopal
JRF	2	UGC, New Delhi
Post Doctotal Fellow(D.S. Kothari)	3	UGC, New Delhi
SRF	3	CSIR, New, Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	MP CST	6	6
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inspire Internship Camp-2017	Chemistry	27/12/2017
Workshop on Digital India Cashless Campaign	Computer Science	09/03/2018
Workshop on "Methodology for Preparation of High Quality Research Project and Networking among MPCST University/College"	Computer Science	16/01/2018
International Summit On University- Industry Interface for Skill Development of Youth	Business Administration	25/02/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Academic Excellence Award	Prof. Mrinal Srivastava	Higher Education and Research Society	07/09/2017	TeacherNI
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	1
English	4
AIHC	1
Psychology	2
Business Economics	1
Computer Science	1
Philosophy	2
Business Administration	10
Environmental Biology	1
Physics	1
Life Long Learning	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	14	Nil
National	Physics	12	Nil
National	Computer Science	13	Nil

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Computer Science	1
Department of Hindi	1
Department of AIHC	1
Department of English	1
Department of Business Administration	1
Department of Physiology	1

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Unprecedented tetranuclear complexes with "weighing balance shaped" topology: single crystal structures, unusual EPR spectra, magnetic properties and antioxidant activity	Y. Singh, R.N. Patel, Y.P. Singh, A.K. Patel, N. Patel, R. Singh, R.J. Butcher, J.P. Jasinski, E. Colacio, M.A. Palacios	Dalton Transactions, 46 (35), 11860-11874	2017	1	Chemistry	Nil
Structure and antioxidant superoxide dismutase activity of copper (II) hydrazone complexes	Y.P. Singh, R.N. Patel, Y. Singh, R.J. Butcher, P.K. Vishakarma, R.K.B. Singh	Polyhedron, 122, 1-15	2017	27	Chemistry	Nil
Synthesis, spectral, DFT calculations and biological activity studies of vanadyl complexes with L-aspartic acid and imidazoles/1, 10-phenanthroline as co-ligands	R.N. Patel, K. Maurya, Y.P. Singh, Y. Singh, S. Rather, A. Kamal, I.P. Tripathi	Journal of Indian Chemical Society, 94, 347-362	2017	2	Chemistry	Nil
Syntheses, crystal structures, spectral and DFT studies of copper	R.N. Patel, Y.P. Singh, Y. Singh, R.J. Butcher, M. Zeller,	Journal of Molecular Structure, 1136, 157-172	2017	3	Chemistry	Nil

(II) and nickel (II) complexes with N ⁺ -(pyridine-2-ylmethylene) acetohydrazide	R.K.B. Singh, U. Oinam					
Quantitative Structure-Activity Relationship and Docking Studies on a Series of Oxadiazole and Triazole Substituted Naphthyridines as HIV-1 Integrase Inhibitors	B. Shaik, V.K. Agrawal, S.P. Gupta, U Menon	LDDD, 14, 10-27.	2017	1	Chemistry	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
QSAR and Molecular Docking Studies on a Series of Cinnamic Acid Analogues as Epidermal Growth Factor Receptor (EGFR) Inhibitors	J. Singh, A. Pali, N. Yadav, V.K. Agrawal, S. Sachan	Int J Emerging Tech, 8, 542-550.	2017	Nil	Nil	Nil
Quantitative Structure-Activity Relationship	B. Shaik, V.K. Agrawal, S.P.	LDDD, 14, 10-27.	2017	Nil	Nil	Nil

p and Docking Studies on a Series of Oxadiazole and Triazole S substituted Naphthyridines as HIV-1 Integrase Inhibitors	Gupta, U Menon					
Syntheses, crystal structures, spectral and DFT studies of copper (II) and nickel (II) complexes with N-(pyridine-2-ylmethylene) acetohydrazide	R.N. Patel, Y.P. Singh, Y.Singh, R.J. Butcher, M. Zeller, R.K.B. Singh, U. Oinam	Journal of Molecular Structure, 1136, 157-172	2017	Nil	Nil	Nil
Synthesis, spectral, DFT calculations and biological activity studies of vanadyl complexes with L-aspartic acid and imidazoles/1, 10-phenanthroline as co-ligands	R.N. Patel, K. Maurya, Y.P. Singh, Y. Singh, S. Rather, A. Kamal, I.P. Tripathi	Journal of Indian Chemical Society, 94, 347-362	2017	Nil	Nil	Nil
Structure and antioxidant superoxide dismutase activity of copper	Y.P. Singh, R.N. Patel, Y. Singh, R.J. Butcher, P.K. Visha	Polyhedron, 122, 1-15	2017	Nil	Nil	Nil

(II) hydrazone complexes	karma, R.K.B. Singh					
Unprece- dented tetr anuclear complexes with "weighing balance shaped" topology: single crystal st ructures, unusual EPR spectra, magnetic properties and antiox idant activity	Y. Singh, R.N. Patel, Y.P. Singh, A.K. Patel, N. Patel, R. Singh, R.J. Butcher, J.P. Jasinski, E. Colacio, M.A. Palacios	Dalton T ransaction s, 46 (35), 1186 0-11874	2017	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	Nil	4	8	15
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PEHAL Vikash	Department of	5	100

Samiti (NGO)	English		
Plantation	NSS, APS University, Rewa	11	58
Blood Donation	NSS, APS University, Rewa	12	25
Samagra Swakshta Program	NSS, APS University, Rewa	10	105
Sanitation cleanness awareness program	Department of Psychology	12	78
Under Weight and Men Nutrision assegment and Fruit distribution in adopted village sonaura	Department of Psychology	12	90
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	Department of English	PEHAL Vikash Samiti (NGO)	5	100
Extension Activity	NSS, APS University, Rewa	Plantation	11	58
Extension Activity	NSS, APS University, Rewa	Blood Donation	12	25
Extension Activity	NSS, APS University, Rewa	Samagra Swakshta Program	10	105
Extension Activity	Department of Psychology	Sanitation cleanness awareness program	12	78
Extension Activity	Department of Psychology	Under Weight and Men Nutrision assegment and Fruit distribution in adopted village	12	90

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[View File](#)**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To avail laboratory resources, means, expertise and equipments to obtained scientific out comes To avail laboratory resources, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Prof. Raymond J. Butcher Department of Inorganic Chemistry, Howard University, Washington, DC, USA	05/08/2017	15/06/2019	11
To avail laboratory resources, means, expertise and equipments to obtained scientific ouxpertise and equipments to obtained scientific out comes To avail laboratory	Single crystal X-ray diffraction	Dr. Duane Choquesillo-Lazarte, Laboratorio de Estudios Cristalograficos (LEC) IACT-CSIC	05/08/2017	15/06/2019	7

resources, means, expertise and equipments to obtained scientific out comes					
To avail laboratory resources, means, expertise and equipments to obtained scientific out comes	Biological activities	Prof. Jerry P. Jasinski Professor of Physical Structural Chemistry Keene State College, Keene	05/08/2017	15/06/2019	9
To avail laboratory resources, means, expertise and equipments to obtained scientific out comes	Computational analysis	Prof. I. P. tripathi Department of Chemistry MGGCVV, Chitrakoot	05/08/2017	15/06/2019	7
To avail laboratory resources, means, expertise and equipments to obtained scientific out comes	Single crystal X-ray diffraction	Prof. Abhinav Kumar Inorganic Chemistry University of Lucknow Faculty of Science	05/08/2017	15/06/2019	6
To avail laboratory resources, means, expertise and equipments to obtained scientific out comes	Computational analysis	Department of Chemistry RDVV Jabalpur (M.P.)	05/08/2017	15/06/2019	3
To avail laboratory resources, means, expertise and equipments to obtained	Computational analysis	Prof. R. K. B. Singh Department of Chemistry Manipur University, Manipur	05/08/2017	15/06/2019	4

scientific
out comes

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Inflibnet Ahmdabad, SodhGanga	26/05/2018	Uploading of Ph.D. Thesis in SodhGanga and Plagilism of Phd Thesis	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2953.35	1601.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	67483	19641000	2289	423000	69772	20064000

Reference Books	6000	Nil	Nil	Nil	6000	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	208	15	14	0	1	3	14	250	0
Added	7	0	2	0	0	1	2	0	0
Total	215	15	16	0	1	4	16	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	635205	72	71.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus of the University is spread over around 258 acres of land. The University has a number of buildings constructed with state-of-art technologies consisting of energy efficient and sustainable building material. The University is consisting of teaching departments, administrative office, laboratories with sports and physical education amenities. These essential services are considered as back bone of academic activities. In addition to this infra-structure, we have two hostels - one for boys and one for girls. Apart from this, there is a guesthouse, a faculty guesthouse, residential quarters for faculty and staff members. The responsibility of Engineering

Section is to monitor periodic maintenance of the amenities available in the University campus. The Section has civil and electrical engineers assignment also. This section is also responsible for painting, civil repairs and other maintenance as per requirement of the University. There are budgetary provisions made for the above activities. Engineering Section also undertakes periodic survey of the various infrastructures on the campus and takes proactive steps to ensure high standards of maintenance. The sports facilities in the campus are actively managed by the Department of Physical Education, which is headed by sports-inclined faculty members and his team is headed by the Director, Dept of Physical Education. All regular maintenance matters are internally managed by the Department, while all major construction works are addressed by the Engineering Section. Cleaning of buildings is carried out daily by outsourced housekeeping team, who works under the supervision of University Administration. While the Security of University campus is done by the Third-Party Security Agency.

<http://apsurewa.ac.in/naac-iqac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution:(i) University Merit Scholarship (ii) Scholarship for Reserve Category (iii) Mukhyamantri Medhavi Vidyarthi Yojna	591	9217084
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2017	50	Nil
Summit 2018-19	09/05/2018	51	Nil
One day Workshop on Creative Writing	22/12/2017	90	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2017	Diploma in Guidance and Counselling	Nil	5	Nil	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	11

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	49	10	39	50	32
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	3	BSc in Mathematics	MSc in Mathematics	APSU	Nil
2018	1	BSc in Microbiology	MSc in Microbiology	APSU	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SLET	1
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University Level	200
International Yoga Day	Department level	89
Management Festival (Sanguine)	Department level	402

Wrestling (Male/Female)	State level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medals-Ist Position in Western Vocal Solo State Level:Gold Medals	Nil	2	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Councils have been formed and are active in the Departments of Business Administration and Hindi. In the Dept. of Business Administration, the students club named Young Executive Council, specially made for student welfare is very active in the overall development of the department as well as the University. Several activities are organized by the office bearers of the club. The Management Festival Sanguine is organized every year. This four-day event includes academic, cultural and sports activities. Almost all the students of all courses of DBA participate in all these activities. These four days are full of learning opportunities as student not only participate in the events but are also actively involved in organizing the events. They learn the significant concepts of management by practicing them in reality. All these activities help to boost up the confidence of students and play a significant role in building up their personalities. In the Department of Hindi, the student council takes care of the literary and cultural activities. Besides this, there is provision for the nomination of Student Representatives in all the 23 Boards of Studies of different subjects in the University. There is also provision for including student representatives in the Proctorial Board of the University. Student representative also a part of all the important student related activities in the university. The Prefects of the Girls and Boys hostels are always included whenever there is university representation on various occasions and in various events. The contribution of these student representatives is considerably important.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The name of the Alumni Association is AROMA. It stands for Association of Rewa's Outstanding Management Alumni. It is the Alumni Association of the department. AROMA has a strong foothold and does regular Charity Social activities. AROMA connects all the alumni, teachers students of the department with each other to create strong bonds with each other. The association is made of various members coming from different religions, but they move out to celebrate the different festivals of Indian culture together. AROMA helps poor and deserving students by providing them the required amount to pay their fees.

AROMA helps in organising various other activities of the department the University. It also takes up various social activities such as Flood Relief, Blood Donation, Medical Checkups, Plantation Cleanliness drives and support to the Orphanage homes etc.

5.4.2 – No. of registered Alumni:

254

5.4.3 – Alumni contribution during the year (in Rupees) :

28000

5.4.4 – Meetings/activities organized by Alumni Association :

A small get-together was held by the local chapter Diwali. New year was welcomed open heartedly at Bhatlo a place 30 km. away from the city by local alumni chapters. Felicitation of Mr. Aniruddh Tiwari was done by the alumni associatiuon by presenting him with a Shawl, Shreefal and an amount of Rs. 11000/-. This year a running trophy was introduced by AROMA donated by Dr. Rahul Singh to the best student of MBA programme. Eventually, one more trophy was donated and thus two trophies are now given to the two best students of the department. This year an alumni meet was held for the local chapter in the Conference hall of the department.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The university practices decentralized and participative management approach in all its activities, initiatives and decision by involving Deans, HODs, faculty members, officers and other stakeholders at different levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines through the Executive Council, Academic Council, Planning Evaluation Board, IQAC, Research Degree Committees, Boards of Studies, Examination Committees, formed as per the provisions of State Universities Act and Ordinance. The Registrar of the university is authorized to take care of all the activities related to examination and evaluation which includes correspondence with question paper setters, moderators and valuers. The senior and experienced staff of the teaching departments of the university co-ordinate the examination, valuation cell and the activities of the result cell. Youngsters are also associated with them for their development and for the succession planning. 2. At departmental level every teaching department is having its own Staff Council. Staff Council Meetings are organised in the UTDs to examine, review and evaluate the proposal of staff members and students for assessing demands of programmes run by the UTD, skill set/competencies/research required/profession and career opportunities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Programme Curriculums are regularly

	<p>reviewed by the faculty members and Board of Studies of the respective subjects. The views and suggestions of students are incorporated.</p>
Teaching and Learning	<p>Class room teachings are made more effective by encouraging students to participate in class presentation, class debates, quizzes etc. The smart boards/ DLP projectors have been installed and are being regularly used in all the departments to create a better environment for teaching and learning.</p>
Examination and Evaluation	<p>CCTV Cameras are installed in all the examination valuation centres to maintain the sovereignty of the evaluation system. In case of any grievance, the students are provided with an option to see their answer books after the declaration of results.</p>
Research and Development	<p>Statistical softwares are used to check the similarity/plagiarism in the research work to improve the quality of the research. The researchers are motivated to visit the central library, e-library and libraries of the reputed institutions to improve the quality of research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Central Library of the university hosts thousands of reference books and many journals and rare books manuscripts. Stack Section, Reading Room, E-Library facility has been created in the Central Library to facilitate on-line access of e-Journals and Research Publications.</p>
Industry Interaction / Collaboration	<p>The students of various professional programmes are being sent to the industry for training, project work and industrial visit. The industry experts are invited in the campus to interact with the students and give them practical tips regarding the challenges and problems in the real world.</p>
Admission of Students	<p>The admission process has been made transparent by accepting applications through MP-Online. Admission Notice is widely circulated through university's website and newspapers to inform the students who are desirous of taking admission to various UG PG Programmes run in the UTD. Admission to MPhil PhD Programmes is done through written test and interview as per the provisions of the respective ordinances, to attract the talented and deserving students.</p>

Human Resource Management	<p>The recruitment, selection and promotion of teaching staff is done as the UGC and State Government guidelines. While for non-teaching staff the directives of the state government are strictly followed. The university has a well documented and transparent performance appraisal system and promotional avenues for teaching and non-teaching staff. The teaching staff members have to submit a self assessment report on their year marked performance in academics, administration and research avenues. Same is evaluated by the internal and external screening committees duly constituted as per the UGC guidelines. Annual Confidential Reports are written by the HODs for performance appraisal and promotion of non-teaching staff in a prescribed form. The non-teaching staff is transferred periodically facilitate learning of office procedures and rule of various departments and sections, as per the requirements.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Online Verification Approval of Admission Exam Forms. E-Tendering of Construction Maintenance Contracts and procurement of Furniture, Computers, Equipments etc.</p>
Finance and Accounts	<p>All types of Fee Submission and all types of Payment Transactions are done through online mode and NEFT/ RTGS</p>
Student Admission and Support	<p>Application for admission, documents like TC degree etc. is done through MP Online. Ordinances, Syllabus, Notifications etc. are uploaded in the university website. Staff and students can lodge their complaints grievance through university website. Level 1, 2, 3 4 officers are appointed for complaint redressal of CM helpline cases pertaining to the university and its affiliated colleges.</p>
Examination	<p>Online Filling of Exam Form, Online availability of Hall Tickets and Results is ensured. Internal Assessment Marks are uploaded online by the UTDs and affiliated colleges. Name of the Vendor with contact details - : MP ONLINE , MP GOVT, BHOPAL</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	A workshop on body language and lingual skills co- ordination	A workshop on body language and lingual skills co- ordination	07/08/2017	12/08/2017	28	Nil
2017	Yoga Shivir	Yoga Shivir	04/08/2017	11/08/2017	Nil	22
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP from IIM, Indore	2	26/04/2018	26/05/2018	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	94	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare Measures such as group insurance, medical allowance and reimbursements, housing,	Welfare Measures such as group insurance, medical allowance and reimbursements, housing,	Merit Scholarship is provided to the topper students of PG Programmes in UTD. Financial

conveyance, etc. are provided to teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh. Executive Council of the university sanctions the reimbursement bills of medical treatment in case of serious illness/diseases. Teachers Welfare Fund has been created in the University since its inception. A share of 4 is deducted from the remunerations paid to the teachers for any additional academic work such as valuation, paper setting, viva etc.

conveyance, grain advance etc. are provided to non-teaching staff as per the rules of the UGC and Govt. of Madhya Pradesh. Executive Council of the university sanctions the reimbursement bills of medical treatment in case of serious illness/diseases.

assistance is provided to economically weak students through Poor Students Fund of the University. Scholarship is provided to meritorious students through Mukhyamantri Medhavi Vidyarthi Yojana. Scholarship is provided to the wards of unorganized workers through Mukhyamantri Jankalyaan Sambal Yojana. Scholarship is provided to SC, ST OBC category students as per MP Govt. rules.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance department of the university prepares annual budget of the university with well defined budget heads for income and expenditure. All the departments prepare their estimated budgets and same is compiled in the common budget and presented in the budget meeting for discussion and amendments. Budget are presented, debated and revised (if needed) in the annual budget meeting. Budget is finally presented for approval in the Executive Council. Re-appropriation is done in the budget as per the requirements and contingencies. Residential Audit is appointed by the state government for conducting pre and post audit of all the expenses in the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

10000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Some of the affiliated colleges of the university are declared autonomous by

the state government. They are given academic, administrative and financial autonomy. They conduct their examination and evaluation of answer books. The university allows them to decide their teaching schedule and co-curricular activities as per the academic calendar declared by the university/state government.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting with the parents of students who had weak performance in seasonal exams. 2. Parents meeting with the students who had low attendance in the classes. 3. Invitation to the parents of the students who participate in the Festivals organised by the Departments

6.5.4 – Development programmes for support staff (at least three)

1. Two weeks Training Programme on Computer Awareness was organised by Computer Centre from 14/09/2017 to 26/09/2017, 24 employees participated. 2. Three days Training Programme on Online Examination Application Result System, organised by Computer Centre from 13/11/2017 to 15/11/2017, 19 employees participated.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Construction of partition wall in Chemistry Department. Total Expenditure Rs. 6.35 lakhs 2. Development of Swarn Jayanti Park. Total Expenditure Rs. 19.74 lakhs. 3. Maintenance of University Campus Road. Total Expenditure Rs. 52.07 lakhs.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Three Days workshop on Meditation	Nil	24/10/2017	26/10/2017	62
2017	Invited lecture on "Career opportunities in Accounting and Finance"	Nil	30/08/2017	30/08/2017	48
2018	Invited lecture on "Strategy for Innovation and Growth"	Nil	20/01/2018	20/01/2018	93

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Drive for Hostel	01/08/2017	13/12/2017	75	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Progress towards paperless administration Less use of polythene Electronic invitations and notifications Cleaning of ponds Less use of air-conditioning Plantation of trees

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	47
Ramp/Rails	Yes	55
Braille Software/facilities	Yes	11
Rest Rooms	Yes	57
Scribes for examination	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/02/2017	7	Promotion of electronic skills to students	Connectivity	40
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission of students from various states of India	03/07/2017	The university attracts the university of Jammu and Kashmir, U.P., Bihar and other state of India. Our university is students friendly, ragging free and cost effective. Direct involvement of faculty makes teaching and

research pleasant.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga sessions	16/08/2017	19/08/2017	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Digitilzationa of records
2. cleanliness
3. One student one plant policy
4. Natural cooling of building - Antar Bharti
5. Use of earthen pitchers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)Universities are places of intellectual spark which ultimately kindles the spirit of the society. We are particular about academic flow of knowledge and therefore these lectures are organized regularly. On 3-9-2017 Smt. Sushma Munindra spoke on persionality of Karma in Bhagavati Prasad Shukla Smriti Lecture Series. On 26-10-2017 Professor Surendra Bihari Goshwami from Bhopal spoke on spirituality and happiness in Swami Shri Vishnu Teerth Smrity Vedanta Lecturer Series. On 27-11-2017 Prof. Girishwer Mishra from Vardha spoke on Indian higher education in Kunwar Arjun Singh Lecturer Series On 05-02-2018 Swami Akhileshwarnand spoke on Advait Vedant in Rani Kirshna Devi Smriti in lecture series On 18-3-2018 Member of Parliament Shri Janardan Mishra Spoke on family values in Yamuna Prasad Shashtri Lecturer Series. 2)Youth festivals of the departments Various Dept. like HRD. Tourism, IRPM, MBA and English conducted their own Youth festivaes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://apsurewa.ac.in/naac-igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

WASTE MANAGEMENT POLICY 1. Collection of waste 2. Placing of dustbins 3. Collaboration with municipal corporation for waste collection 4. Collection of waste paper from all administrative and teaching dept. 5. Selling waste for recycling 6. Workshop for awareness among all stakeholders 7. Lectures by experts on waste management 8. Donation of waste clothes for the needy 9. Distribution of recyclable material 10. Proper management of e-waste.

Provide the weblink of the institution

<http://apsurewa.ac.in/naac-igac>

8.Future Plans of Actions for Next Academic Year

- 1)To identify the core research area
- 2)Planning to develop some value added courses
- 3)To upgrade the sports facility available with the campus